



**GUJARAT  
TECHNOLOGICAL  
UNIVERSITY**  
AN INTERNATIONAL INNOVATIVE UNIVERSITY  
(Accredited with A+ Grade by NAAC)



# Central Library, GTU

## REPORT ON LIBRARY USER AWARENESS PROGRAM FOR SCHOOL OF MANAGEMENT STUDIES, GTU

**Date of Session: 25th February 2026**

**Time of Session: 12:15 P.M. to 01:30 P.M**

# • Flyer of the event



**GUJARAT  
TECHNOLOGICAL  
UNIVERSITY**  
AN INTERNATIONAL INNOVATIVE UNIVERSITY  
(Accredited with A+ Grade by NAAC)



## **LIBRARY USER AWARENESS PROGRAM**

**FOR SCHOOL OF MANAGEMENT STUDIES**

**Organized By:  
GTU-Central Library**

The Library User Awareness Program aims to familiarize participants with the various academic resources, research databases, digital tools, and services available through the Central Library.

This session will help users:

- Understand available library resources and services
- Explore academic databases and e-resources
- Access library facilities (on-campus/off-campus)



Monday, Feb 25  
2026



Time  
at 12:15 am - 1:30 pm

### **Venue**

**Central Library, GTU  
&  
School of Management Studies**



**Coordinator :**  
Dr. Mahesh K. Solanki  
Librarian



**Co Coordinator :**  
Mr. Mohit Hosamani  
Library Assistant

## • Introduction

The Central Library of Gujarat Technological University (GTU) organized a Library User Awareness Session for the students of the School of Management Studies with the objective of introducing them to the facilities, collections, and academic resources available through the University Library. The session aimed to familiarize students with both the physical and digital resources provided by the Central Library and to encourage effective utilization of these resources for academic learning, research, and project work.

## • Session Objectives

The session commenced at the Central Library of Gujarat Technological University, where Dr. Mahesh K. Solanki, Librarian, Central Library, GTU, welcomed the students and initiated the session with an informative briefing.

During his address, Dr. Solanki highlighted the importance of libraries in higher education and emphasized how libraries contribute significantly to the academic growth of students. He explained that a library serves as the foundation for knowledge development, critical thinking, and academic discipline.

Dr. Solanki spoke about the importance of books and reading habits, emphasizing that books remain one of the most reliable sources of structured knowledge. He encouraged students to develop a habit of regularly visiting the library and utilizing its resources for academic enrichment.

He also explained how library resources support students in various aspects of their academic activities, including:

- Assignment preparation
- Project work
- Case study analysis
- Research and reference work
- Self-learning and skill development

Through his address, students were made aware that the library is not only a place for reading but also a support system that assists them throughout their academic journey.



## • **Technical Session at School of Management Studies Laboratory**

Following the introductory briefing at the Central Library, the session proceeded to the computer laboratory at the School of Management Studies for the technical and demonstration segment of the program.

The objective of conducting the session in the laboratory was to provide students with hands-on exposure to the digital resources and databases available through the Central Library.

The session in the laboratory was conducted by Mr. Mohit Hosamani, Library Assistant, Central Library, GTU, who delivered a detailed presentation about the library's collections and services.





## • Demonstration of Accessing E-Resources

To make the session more practical and interactive, Mr. Hosamani provided a live demonstration of accessing the E-Resources of the Central Library.

He guided students through the process of accessing the library's digital resources step by step. The demonstration included:

- Navigating to the Central Library website
- Locating the E-Resources section
- Accessing the subscribed databases through the university network

Students were informed that the library's databases are IP authenticated, which allows them to access these resources directly while using computers within the university campus.

Mr. Hosamani explained the basic steps involved in searching for academic materials in these databases. Students were shown how to enter keywords, browse search results, and locate relevant academic content such as research articles and e-books.



## • Guidance on Effective Use of Library Resources



During the demonstration, Mr. Hosamani also provided guidance on how students can effectively utilize library resources for academic purposes.

He advised students to:

- Use authenticated academic databases instead of relying solely on general internet searches
- Explore both physical and digital resources available through the library
- Refer to scholarly materials while preparing assignments and projects
- Seek assistance from library staff whenever they encounter difficulties in accessing resources

Students were encouraged to visit the library regularly and to take advantage of the various services provided by the Central Library.



## • Student Engagement and Participation

The session was interactive and informative, with students actively participating in the learning process. The practical demonstration helped students gain confidence in accessing academic databases and digital resources.

Many students showed interest in exploring the available resources and demonstrated curiosity about how these databases can assist them in their academic studies.

The combination of theoretical explanation and hands-on practice made the session effective and engaging for the participants.



## • Outcome of the Session

The Library User Awareness Session successfully achieved its objective of familiarizing students with the resources and services offered by the Central Library.

By the end of the session:

- Students gained a clear understanding of the importance of the library in their academic journey.
- They became aware of the various physical and digital resources available through the Central Library.
- They learned how to access the library's electronic resources and databases.
- They received practical experience in searching and retrieving academic materials using IP-authenticated access.

The session helped bridge the gap between the availability of academic resources and their effective utilization by students.

## • Conclusion

The Library User Awareness Session for the School of Management Studies was a valuable academic initiative undertaken by the Central Library of Gujarat Technological University. The session successfully introduced students to the wide range of resources available to support their academic learning and research activities.

The program began with an insightful briefing by Dr. Mahesh K. Solanki, who highlighted the importance of libraries and books in academic development. This was followed by an informative technical session conducted by Mr. Mohit Hosamani, who provided a comprehensive overview of the Central Library's collections and demonstrated how students can access and utilize the library's electronic resources.

Through this session, students were encouraged to make effective use of the library's facilities and digital resources for their academic growth. The Central Library remains committed to organizing such awareness programs in order to promote information literacy and enhance the academic experience of students at Gujarat Technological University.

**Dr. Mahesh K. Solanki**  
**Librarian**  
**Central Library**  
**Gujarat Technological university**  
**Email- [librarian@gtu.edu.in](mailto:librarian@gtu.edu.in)**